

## PART 5 - RE-SCHOOLING

### 'Down Wiv Skool!'

But for Self-Management, the organisation of our own affairs for and by ourselves, without recourse to hierarchy and domination, to function well, it will also need to be supported and reflected by a suitable approach to education.

The present, legally enforceable, mostly dictatorial & incomplete system, therefore, would be carefully and gradually transformed into one which is 'voluntary, self-regulatory and all-round.'

But this enlightened, 'libertarian' provision could not operate within the existing conditions of school. Hence, these 'places of learning' would be converted into 'Education Clubs' - appropriately organised under the headings, 'Adult, Content and Framework' - or built from scratch.

## In Its Place

Here, the adult/pupil ratio would be much lower, thereby enabling relationships - eventually, at all times - to be honest, caring and friendly (but firm), while avoiding permissiveness and sentimentality or being strict and bossy.

Above all, the key factors in this 'non-authoritarian approach' would involve: harnessing children's & young people's own motivation; guiding their open-ended, healthy growth in each of 'the seven areas of development'; and, preparing them for a life of 'responsible freedom', as interconnected, interrelated and interdependent, 'Self-Controlled, Communal Individuals.'

## Simultaneously

Thus, it seems, fundamental educational change (i.e. Voluntary Centres) may only take place alongside fundamental social change (i.e. in 'SMICS') - and vice versa!